SEEK2LEARN Montessori Nursery School

Activity Sheet

Name: **IC1/IC2 Room**

Date: **Tuesday 9th January 2024**

Name of the Activity: **Life Cycle Storytelling**

Age of Children: **Vertical group (2-5 years)**

Resources: **Paper, pencil, key words, colours.**

Key words/Questions: **Write, copy, trace, draw**

Method:

Materials Needed:

- **Pictures or visual aids representing the life cycle stages of a butterfly (egg, caterpillar, chrysalis, butterfly).**
- **Large paper or a whiteboard.**
- **Markers or crayons.**
- **Story cards or sequencing cards.**

Steps:

Introduction (5 minutes):

- **Begin by discussing the concept of growth and the life cycle of a butterfly in simple terms. Use visual aids to show the stages.**

Storytelling (10 minutes):

- **Show pictures or use story cards to guide the children through the life cycle stages. Tell a simple and engaging story about a caterpillar transforming into a butterfly. Use descriptive language and encourage children to ask questions.**

Group Discussion (5 minutes):

- **After the storytelling, engage the children in a group discussion. Ask open-ended questions like, "What happened first in the story?" or "Can**

you tell me what comes after the caterpillar?" Encourage them to share their thoughts and observations.

Sequencing Activity (15 minutes):

- **Provide each child with a set of sequencing cards or guide them in drawing pictures of the different life cycle stages on a large piece of paper. You can also use pre-drawn sheets with the stages outlined, and the children can color them.**
- **As they arrange the cards or draw, ask questions to reinforce the sequence, such as, "What comes before the chrysalis?" or "What happens after the butterfly emerges?"**

Wrap-up (5 minutes):

- **Conclude the activity by summarizing the life cycle stages together. Reinforce the key concepts and praise the children for their participation and understanding.**

Links to EYFS:

1. **Communication and Language**
2. **Understanding the World: People and Communities**
3. **Fine Motor Skills**
5. **Literacy:**